

LING 165C (Semantics II)

Winter 2017

Instructor

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Office hours: Mondays 10am – 12 noon, or by appointment
Rolfe Hall 3312

Course website: CCLE (ccle.ucla.edu)
Check the website regularly for updates and announcements.

Lectures

Monday/Wednesday 2:00 – 4:00, Public Affairs 2250

Discussion sections

TA: Philippe Côté-Boucher p.cb@ucla.edu
Section 1A, Thursday 10:00, Humanities A56
Section 1B, Thursday 11:00, Haines 110
Office hours: Wednesday, 10am – 12 noon, Campbell 2209

Textbook

There is no textbook for the course. Selected readings from the following textbooks will be made available on the course website (as well as some separate papers):

[AAD] Allwood, J., Andersson, L.G., and Dahl, Ö. (1977) *Logic in Linguistics*. Cambridge University Press.

Heim, I. and Kratzer, A. (1998). *Semantics in Generative Grammar*. Blackwell.

Kearns, K. (2000) *Semantics*. New York: St. Martin's Press.

de Swart, H. (1998). *Introduction to Natural Language Semantics*. CSLI.

Homework

There will be five homework exercises, as per the course schedule. Late homeworks are only accepted for full credit in case of documented medical emergency. Otherwise they are accepted with a penalty.

It is OK to work together on homework problems, but you **have to** write up your own version.

Homeworks that are suspiciously similar will be brought to the Dean of Students.

Essays

An important component of your grade will consist of writing exercises. There are 2 essays due during the quarter, and a final essay in finals week. The essays will ask you to summarize in about 3-4 pages (double-spaced) a linguistic problem that we discussed in class, or covered in the reading. The essays will be graded on how well they reflect understanding of the material, but also for their structure and style.

Scoring

Participation	10%	[will be based on your attendance and participation in class and discussion sections]
Homework	40%	[5 homework exercises]
Essay 1	10%	
Essay 2	20%	
Final essay	20%	

Schedule (subject to change)

Week	Date	Topics covered	Homework	Reading
wk 1	Mon, Jan 09	REVIEW OF SEMANTICS I: intro, formal preliminaries, extensional semantics		(background reading*); Heim & Kratzer, ch. 2
	Wed, Jan 11	REVIEW OF SEMANTICS I: functional application, quantifiers		De Swart, pp. 167–174
wk 2	Mon, Jan 16	<i>class canceled (MLK day)</i>		
	Wed, Jan 18	COMPOSITIONAL SEMANTICS: modifiers	HW 1 due	Heim & Kratzer, pp. 61–73
wk 3	Mon, Jan 23	COMPOSITIONAL SEMANTICS: relative clauses and variables		Heim & Kratzer, pp. 86–98
	Wed, Jan 25	COMPOSITIONAL SEMANTICS: movement & quantification / tutorial on essay writing	HW 2 due	Heim & Kratzer, sec 5.3.4
wk 4	Mon, Jan 30	COMPOSITIONAL SEMANTICS: movement & quantification (part 2)		
	Wed, Feb 01	TENSE & ASPECT: intro to time and tense; tense logic		Kearns, ch. 7
wk 5	Mon, Feb 06	TENSE & ASPECT: linguistic theories of tense (tenses as pronouns, Reichenbach)	essay 1 due	Partee 1973
	Wed, Feb 08	TENSE & ASPECT: event semantics		Kearns, ch. 8
wk 6	Mon, Feb 13	TENSE & ASPECT: lexical aspect	HW 3 due	Kearns, ch. 9
	Wed, Feb 15	TENSE & ASPECT: grammatical aspect		
wk 7	Mon, Feb 20	<i>class canceled (Presidents' Day)</i>		
	Wed, Feb 22	INTENSIONALITY AND MODALS: the need for intensional semantics	HW 4 due	von Stechow & Heim, ch. 1
wk 8	Mon, Feb 27	INTENSIONALITY AND MODALS: modal logic, modal expressions		AAD, ch. 9
	Wed, Mar 01	INTENSIONALITY AND MODALS: linguistic theories of modality		Kearns, ch. 3 (52 – 61)
wk 9	Mon, Mar 06	INTENSIONALITY AND MODALS: modality (part 2); pragmatics, cross-linguistic variation	essay 2 due	Stanley & Szabó (2000), sections 3 and 4
	Wed, Mar 08	INTENSIONALITY AND MODALS: attitude reports		
wk 10	Mon, Mar 13	INTENSIONALITY AND MODALS: other intensional phenomena		von Stechow & Heim, pp. 83–90
	Wed, Mar 15	REVIEW	HW 5 due	
FW	Fri, Mar 24	final essay due		

*I have some background reading on set theory and logic, in case you need to refresh your knowledge on these.